



Tameside
College



Clarendon
Sixth Form College

Tameside College and
Clarendon Sixth Form College

Annual Accountability Statement and Local Needs Duty

2026-2027



Contents

1.0 College mission 03

2.0 Context and place 04

2.1: National: employment growth	04
2.2: Greater Manchester growth sectors	05
2.3: Employment growth in Tameside	06
2.4: Tameside regeneration projects	07
2.5: Tameside employment and skills	08
2.6 Tameside strengths	09
2.7 Tameside key vacancies	10

3.0 Tameside demography 11

3.1 Geographical reach	11
3.2 Where our learners come from	11
3.3 Deprivation in Tameside	12
3.4 Tameside population	13
3.5 Market share	14

4.0 Tameside skill priorities 15

4.1 Construction	15
4.2 Education	16
4.3 Energy/low carbon	17
4.4 Retail, hospitality, leisure	18
4.5 Digital, media, technology	19
4.6 Manufacturing	20
4.7 Finance and business	21
4.8 Health and social care	22

5.0 Approach to developing the Annual Accountability Statement 23

5.1 Collaborating partnerships shaping curriculum development	24
5.2 Curriculum planning and local skills improvement (LSIP) engagement	25
5.3 Engagement with employers and employer representative bodies	26
5.4 Schools	27
5.5 Higher education	27
5.6 Community groups and third sector partnerships	27
5.7 Greater Manchester Colleges (GMC) Network	27

6.0 Contribution to national, regional and local priorities 29

6.1 Section two: evidence	44
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7.0 Local Needs Duty 47

8.0 Governing body statement 48

9.0 Sources 49



1.0 College Mission

Tameside College will transform lives by offering first class education and training in order to improve employability and generate economic prosperity.

The college mission is achieved through a set of agreed values within the context of the College's strategic aims for 2025-2030.

Strategic Aims

EXCELLENCE IN CURRICULUM

1. Curriculum Innovation and Skills
2. Environment
3. Digital Innovation & Technology
4. Teaching and Learning

EXCELLENCE IN PEOPLE & CULTURE

- 2.1 Values Driven Culture
- 2.2 Support to Succeed
- 2.3 Healthy & Well
- 2.4 Reward and Recognition
- 2.5 Highly Skilled and Engaged Workforce.

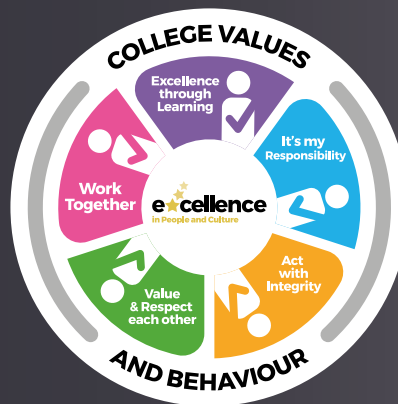
EXCELLENCE IN PROFESSIONAL SERVICES AND INFRASTRUCTURE

- 3.1 Technology & Digital
- 3.2 Network Infrastructure and Hardware Infrastructure
- 3.3 Business Systems & Reporting
- 3.4 Environment (Estate)
- 3.5 Financial
- 3.6 Marketing and Customer Services

EXCELLENCE IN PERFORMANCE

- 4.1 Performance Management and Quality Improvement
- 4.2 Communication and Collaboration
- 4.3 Student Outcomes
- 4.4 Operational Efficiency and Financial Performance

College Values



**From: Tameside College
Strategic Plan 2025-2030 (Last
updated July 2025)**

More about the College mission, values &
behaviours **SCAN HERE**



National: employment growth

The sectors projected to need the most additional people in their workforces over the next 10 years are the construction, digital and technologies, and creative industries sectors.

The fastest growth of priority occupations as a proportion of the current employment are clean energy, defence, and life sciences. For the clean energy sector, the priority occupation workforce needs to increase by over 70% from its current level. Across these sectors, the occupations projected to grow the most between 2025 and 2035 are care workers and home carers (199,000 additional workers), with this demand concentrated entirely within the adult social care sector. Other occupations showing high demand growth are programmers and software development professionals (192,000), IT business analysts, architects and systems designers (70,700), and IT managers (67,400).

Most of the job growth in the priority occupations will be filled by high-skilled individuals. Overall, around three-fifths (62%) of the extra jobs will be filled with people with higher level qualifications (Level 4 and above) with the remaining two-fifths (38%) of jobs typically filled with a lower level (Levels 2 or 3). The expected education level split for each sector varies substantially by sector (see Figure 10). Most sectors are heavily weighted towards higher level skills, though Levels 2 and 3 skills are key for adult social care, clean energy, and construction (79%, 59%, and 59% respectively).

Projected growth of sectors across priority and other occupations from 2025 to 2035

Sector	Whole sector change in number of workers	Priority occupation change in number of workers	Priority occupation percentage change
Adult Social Care ²⁴	371,000	281,000	27.5%
Advanced Manufacturing	47,000	47,000	12.6%
Clean Energy	161,000	63,000	70.6%
Construction	758,000	493,000	26.2%
Creative Industries	433,000	416,000	26.9%
Defence	120,000	53,000	58.1%
Digital and Technologies	731,000	239,000	27.3%
Financial Services	158,000	130,000	22.5%

2.2 Greater Manchester Growth Sectors

GM employment structure

GM Workforce Overview

Industry (SIC)	Approx. Number of Jobs	Proportion (%) of jobs
A: Agriculture & fishing	600	-
B,D,E: Energy & water	17,900	1.3%
C: Manufacturing	89,000	6.5%
F: Construction	73,200	5.4%
G-I: Wholesale, retail, hotels & restaurants	207,100	15.2%
H-J: Transport, Digital & Communication	128,100	9.4%
K-N: Banking, finance & insurance etc.	261,200	19.2%
O-Q: Public admin, education & health	490,400	36.1%
R-U: Arts, entertainment, recreation & other services	83,400	6.1%
Total	~1,358,200	~100.0%

Source: Annual Population Survey, ONS, December 2025 (latest)

Further detail: [GMCA Labour Market and Skills Dashboard](#)

GM Vacancy Market



The Greater Manchester workforce continues to reflect a changing regional economy shaped by growth in public services, professional sectors, digital industries and technical occupations, alongside continuing labour shortages in key sectors.

Current labour market intelligence estimates that Greater Manchester supports approximately 1.36 million jobs across a wide range of industries, with the largest proportion of employment now concentrated within public administration, education and health, which together account for around 36.1% of all jobs across the city region. Banking, finance and professional services represent the second largest employment sector at approximately 19.2%, followed by wholesale, retail, hospitality and restaurants at 15.2%. Transport, digital and communications account for around 9.4% of jobs, while manufacturing continues to employ approximately 89,000 people across the region (GM Markets Insights).

The shape of GM's workforce continues to change to the end of 2025 and into 2026.

Some sectors are losing workers as automation and market trends impact on them: construction (down 5,000 on 2024) agriculture and fishing (down 2,200).

Other sectors continue to grow strongly due to private and public investment: utilities (up 2,000), banking, finance and insurance (up 12,000), and public administration, education and health (up 32,000). Manufacturing employment has stabilised at 89,000 workers



Employment growth potential in Tameside

Sector strengths:

Tameside has the highest concentration of Advanced Manufacturing & Engineering employment with specialisms including the manufacture of medical and dental instruments and engineering activities and technical consultancy.

Tameside has significant health assets to lever. Specialisms include the manufacture of pharmaceutical preparations and hospital activities. Together, manufacturing, public administration education and health account for 65% of Tameside's GVA although there is scope for considerable productivity improvement. Key word analysis of Tameside's businesses points to the digitalisation of the manufacturing sector and health care sector which will support productivity improvements.

Greater Manchester gateways

6 GM gateways: Airport/southern growth sector, Central cluster, Eastern growth cluster, North-east growth cluster, Western gateway, Wigan and Bolton Growth Hub

Eastern growth cluster:

centred around Tameside to take advantage of growth in advanced manufacturing with a focus on coatings, plastics and textiles. Tameside has invested in its digital infrastructure and this will continue to attract new hubs for future growth.

Key sectors for Tameside:

Construction, Education, Energy/low carbon, Retail/hospitality/leisure, Digital, media and technology; Manufacturing; Health and social care; Finance and business.

Growth Potential in Tameside's IS-8 Sectors

Across Tameside, there are currently **3,039** businesses in the IS-8 sectors, of which **294** have high growth potential.*

IS-8 Sector	Number of Active Businesses in Tameside	Number of Businesses Likely/Very Likely to Grow by 20%	Comparison to UK Average for High Growth Potential Businesses
Advanced Manufacturing	178	30	Above UK Average
Clean Energy Industries	239	22	Below UK Average
Creative Industries	809	58	Below UK Average
Defence	1	0	Below UK Average
Digital and Technologies	907	80	Below UK Average
Financial Services	274	28	Below UK Average
Life Sciences	12	0	Below UK Average
Professional and Business Services	1,749	175	Below UK Average

Tameside regeneration projects

Project: Ashton Moss Development

Description

Focus on innovation and industry: The park will support advanced manufacturing, engineering, and digital sectors, aligning with the Greater Manchester region's broader economic strategy.

Job creation and economic growth: The development is expected to create high-quality jobs, attract skilled workers, and foster innovation-driven businesses.

Regional collaboration: A multi-disciplinary team, including Tameside Council and several planning and design firms, is collaborating on the project's design and stakeholder engagement.

Priorities

Knowledge economy • Infrastructure and connectivity • Environmental considerations • Local impact • Economic growth

Project: Godley Green Garden Village

Description

Residential units: A total of 2,150 homes over 15 years, including a variety of housing types such as apartments and houses (single-bedroom, two-bedroom, three-bedroom, and four-bedroom).

Affordable housing: 15% of the homes will be designated as affordable, with a split between affordable rent (60%) and affordable ownership (40%).

Green spaces: Over 50% of the site is dedicated to open and communal spaces, including 148 acres of natural space and 11.5 acres of landscaped parks.

Community facilities: The development will include shops, a medical centre, a nursery and various commercial spaces. Additionally, there will be sports facilities and areas for cultural activities.

Sustainability: The project adheres to a garden village ethos, focusing on environmental sustainability, smart design, and ensuring long-term stewardship of the site.

Priorities

Sustainable housing development • Infrastructure and connectivity • Environmental sustainability • Economic growth and local jobs • Community and social value

Project: St. Petersfield Development

Description

Housing: Construction of 100 new homes.

Provision of 193,000 sq ft of office space.

Hotel: Development of a 50,000sq ft hotel.

Mixed-use spaces: Inclusion of food and beverage establishments. Creative studios and communal spaces. Public realm enhancements: Improved connectivity and vibrant public spaces.

Job creation: Potential to generate 1,900 new jobs particularly in the digital, creative and tech sectors. Sustainability: High sustainability standards in design and construction.

Digital infrastructure: Advanced connectivity, including the dark fibre network to support digital and tech industries. Economic impact: Estimated £100 million gross value added (GVA) annually and increased business rates

Priorities

Digital, creative, and tech industries • Mixed-use development • Employment growth • Public realm improvements • Sustainability and connectivity

Tameside employment and skills

The sectors with the highest number of employees in 2023 were: retail, hospitality and leisure; health and social care; and manufacturing. Primary industries, other services and logistics and transport were the sectors with the lowest number of employees in 2023.

The sectors that saw the greatest increase in employees between 2022 and 2023 were public services, construction and property, and health and social care
Gross value added in Tameside

In 2022, the sectors with the highest GVA were: construction and property; retail, hospitality and leisure; and health and social care.

From 2021 to 2022, the GVA of the construction and property sector increased by 9%, and the GVA of the retail, hospitality and leisure sector increased by 2.6%. The sectors that grew the most between 2021 and 2022 were 'other services' and logistics and transport.

The GVA of primary industries decreased by 12.9% between 2021 and 2022 - the only sector that experienced a GVA reduction in that period.

These Greater Manchester workforce trends have direct relevance to Tameside, which reflects many of the wider regional labour market characteristics but with a stronger concentration in manufacturing, engineering and lower-paid employment sectors. Tameside remains an important part of Greater Manchester's advanced manufacturing economy, while also experiencing lower qualification levels, lower higher education participation and higher deprivation than regional averages, creating additional workforce and progression challenges locally.

Sector	Tameside	GM	GB	LQ (Tameside v UK)
Agriculture, forestry & fishing (A)	1%	1%	5%	0.2
Mining, quarrying & utilities (B,D and E)	0%	0%	1%	0.8
Manufacturing (C)	9%	5%	5%	1.8
Construction (F)	17%	12%	14%	1.2
Motor trades (Part G)	4%	3%	3%	1.4
Wholesale (Part G)	5%	5%	4%	1.4
Retail (Part G)	11%	10%	8%	1.4
Transport & storage (inc. postal) (H)	5%	5%	4%	1.1
Accommodation & food services (I)	7%	7%	6%	1.2
Information & communication (J)	4%	6%	7%	0.6
Financial & insurance (K)	1%	3%	2%	0.6
Property (L)	3%	5%	4%	0.7
Professional, scientific & technical (M)	12%	15%	15%	0.8
Business administration & support services (N)	7%	9%	8%	0.8
Public administration & defence (O)	0%	0%	0%	0.0
Education (P)	2%	2%	2%	0.9
Health (Q)	5%	5%	4%	1.2
Arts, entertainment, recreation & other services (R,S,T and U)	7%	7%	7%	1.1



2.5.1 Tameside occupations in high demand

High demand occupations

- Administrative assistant
- Production operative
- Teacher
- Mechanical fitter
- Tutor
- Chemical operator
- Heavy equipment operator

Tameside strengths

Location: Tameside's proximity to Manchester City Centre, and positioning as part of the Greater Manchester city region is a key driver of growth.

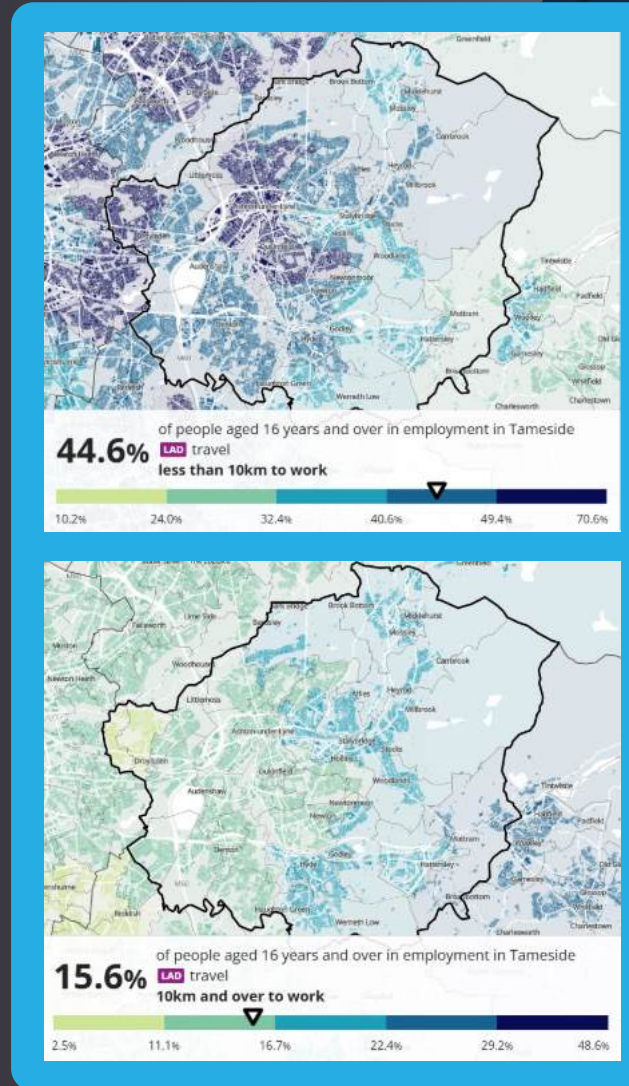
Highly connected: Tameside has excellent connections to the strategic road network including the M60, A635 and A57; position on the Manchester-Yorkshire rail connection (10 minutes from Ashton to Manchester Victoria), the Ashton-Piccadilly Metrolink, and proximity to Manchester Airport.

Digital connection: Tameside has pioneered rapid deployment of new full fibre infrastructure which has secured commercial fibre to premises with recent research by Think Broadband showing Tameside ranks 6th in the country for full fibre availability.

Sector strengths: Tameside has the highest concentration of Advanced Manufacturing & Engineering employment with specialisms including the manufacture of medical and dental instruments and engineering activities and technical consultancy. Tameside has significant health assets to lever, and the sector employs 10,000 people in the borough and is growing. Specialisms include the manufacture of pharmaceutical preparations and hospital activities. Together, manufacturing, public administration education and health account for 65% of Tameside's GVA although there is scope for considerable productivity improvement.

Affordable location: Tameside is a relatively affordable location to live, work and invest.

Workforce: Tameside has a population of 225,200 which has grown steadily and is anticipated to continue to grow. Tameside has a strong intermediate skill base, with 50% of residents holding NVQ L3 and above qualifications.



Tameside key vacancies May 2024 to October 2024

Construction and property

- Civil design engineer
- Process engineer
- Mechanical estimator
- Engineer
- Technical team leader
- Assistant
- Mechanical engineer
- Design engineer
- Internal account manager
- Civil estimator
- Building caretaker

Education

- Maths/English tutor
- Room leader
- Manager
- Health and social care teacher
- Tutor

Finance, business, public sector including IT

- Contact centre sales adviser
- Service adviser
- Sales adviser
- Support manager
- Assistant
- IT system architect

Health and social care

- Support care worker
- Healthcare support worker
- General nurse
- Recreational therapist
- Home manager
- Relief support worker
- Nurse unit manager
- Team leader
- Support coordinator
- Community support worker
- Practice nurse
- General veterinarian

Manufacturing

- Production operative
- Engineer
- Electrical maintenance engineer
- Manufacturing team leader
- CNC turner
- Engineering apprentice

Retail, hospitality and leisure

- Customer service assistant
- Store assistant
- Shift manager
- Manager
- Kitchen assistant
- Team leader
- Delivery driver
- Sales assistant
- Chef
- Leisure assistant



3.0 Tameside demography

3.1 Geographical reach

Tameside College (and Clarendon Sixth Form College) marked with red pins is one of ten general further education colleges in the Greater Manchester city region.

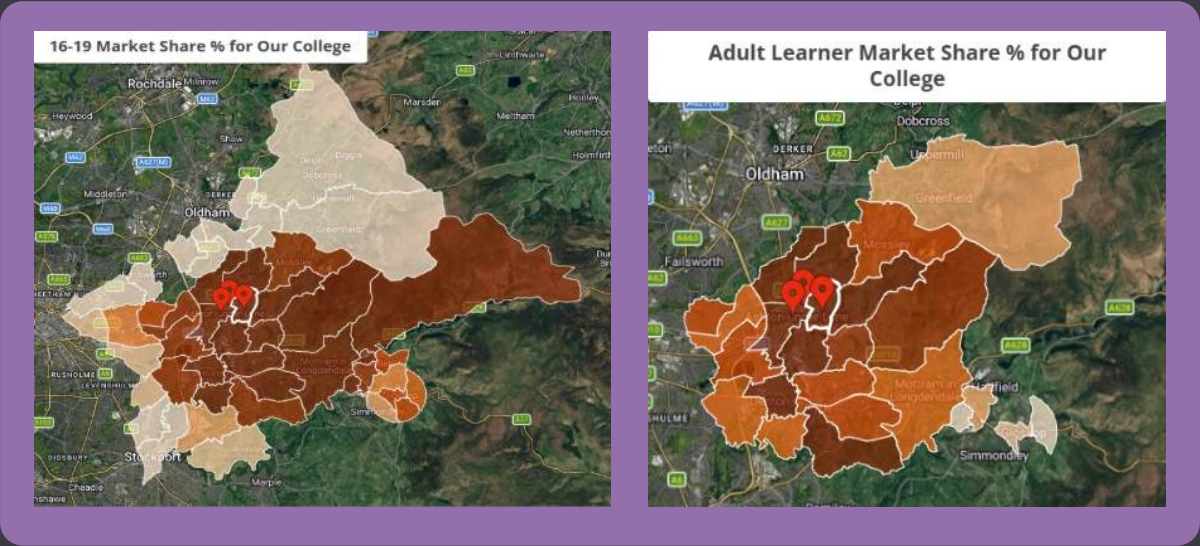
It is the furthest east in the conurbation serving the borough of Tameside and neighbouring communities.



3.2 Where our learners come from

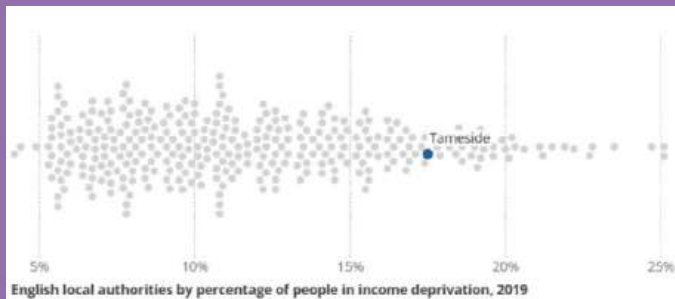
The majority of 16–19-year-old learners are recruited from wards in the borough of Tameside with a market share range of 34% to 54%.

The college has an influence on Glossop wards in this age segment too with Tintwistle (50%) and Howard Town (34%) providing high market share. Out of area boroughs include : Greater Manchester: Clayton and Openshaw (21%), Stockport: Bredbury and Woodley (19%) Oldham: Saddleworth south (10%). Adult market share is high in the borough of Tameside with a smaller influence in bordering boroughs eg: Hadfield and Saddleworth South.



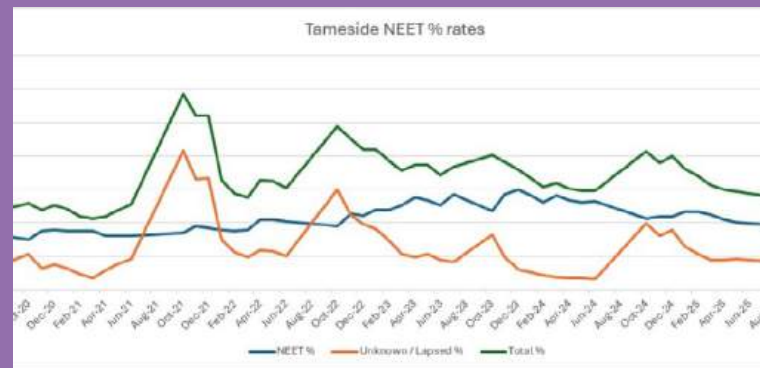
Deprivation in Tameside

Of the 141 neighbourhoods in Tameside 54 were among the 20 per cent most income deprived. These areas have a high percentage of children in relative poverty, below average employment rate, a low rate of active businesses.



Tameside not in training or education

- Lower-than-average higher education participation
- Higher levels of economic deprivation
- Significant numbers of learners requiring English and maths resits
- Increasing SEND and EHCP demand
- Lower qualification levels amongst adults
- Higher economic inactivity linked to health inequalities



Month	NEET	Unknown /Lapsed	Total Y12/13	NEET %	Unknown /Lapsed %	Total %
Apr-26	173	96	6011	2.88%	2.88%	4.48%

Tameside population

Between the last two censuses (held in 2011 and 2021), the population of Tameside increased by 5.4%, from around 219,300 in 2011 to around 231,100 in 2021.

Age	Persons	
	Tameside Local Authority	
	count	%
All usual residents	231,071	100.0
Aged 4 years and under	13,666	5.9
Aged 5 to 9 years	14,701	6.4
Aged 10 to 15 years	17,569	7.6
Aged 16 to 19 years	9,755	4.2
Aged 20 to 24 years	11,907	5.2
Aged 25 to 34 years	31,518	13.6
Aged 35 to 49 years	44,780	19.4
Aged 50 to 64 years	46,660	20.2
Aged 65 to 74 years	22,807	9.9
Aged 75 to 84 years	13,305	5.8
Aged 85 years and over	4,403	1.9

Occupation

Occupation	Persons	
	Tameside Local Authority	
	count	%
All usual residents aged 16 years and over in employment the week before the census	105,654	100.0
1. Managers, directors and senior officials	10,510	9.9
2. Professional occupations	15,922	15.1
3. Associate professional and technical occupations	13,385	12.7
4. Administrative and secretarial occupations	11,631	11.0
5. Skilled trades occupations	12,334	11.7
6. Caring, leisure and other service occupations	10,883	10.3
7. Sales and customer service occupations	10,159	9.6
8. Process, plant and machine operatives	9,628	9.1
9. Elementary occupations	11,202	10.6

28.5% of Tameside's jobs pay below the Living Wage (compared to 20.75% in Greater Manchester). The median annual income in Tameside is £27,706. According to the latest census data, as their highest qualification; 11.25% of the population has a Level 1 qualification, 15.2% Level 2, 6.9% Apprenticeship, 17.7% Level 3, 24.4% Level 4 or above, 21.8% have no qualifications, 2.7% have other qualifications. The borough's percentage of residents with no academic qualifications is higher than the England percentage at 18.1%

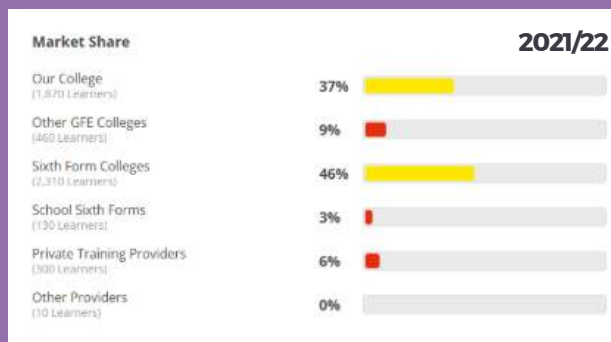
Projected school leaver numbers



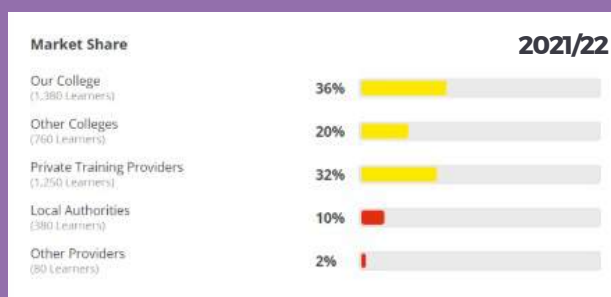
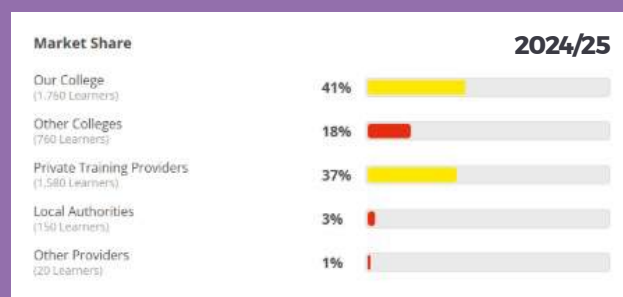
3.5 Market share

Tameside College (Including Clarendon Sixth Form College) has grown its 16-19-year-old and adult cohorts significantly. Increasing its market share in both segments from 37% (21/22) to 44% (24/25) for 16-19-year-olds and 36% (21/22) to 41% (24/25) for adults.

College market share for 16-19-year-olds in Tameside



Adult market share for adults in Tameside



4.0 Tameside skill priorities (Lsip 2025)

4.1 Construction

The Places for Everyone (Pfe) report (2024) states that 8,245 new housing units, 20,680 sq metres of commercial space and 274,072 sq metres of industrial units will be created in Tameside over the next 15 years.

Job creation	Anticipated skills requirements
• Site engineer • Design engineer • Electrician • Plumber • Retro fit coordinator • Planner • Quantity surveyor • Architect • Heavy equipment operator • Urban planner • Landscape architect • Environmental consultant • Sustainability officer • Real estate agent • Facilities manager Mechanical engineer • Civil engineer • Electrical engineer • Construction manager • Smart meter installer • Water resource operative • Steel fixing technician • Welder • Roofer • Tile fitter • Scaffolder • Plasterer • Painter Bricklayer • Ceiling fixer	• Planning Project management • Quantity surveying • Diversity and inclusion • Construction and site planning Procurement • Civil engineering and structural design • Knowledge of building regulations and safety codes • Operation of heavy machinery • Technical drafting (for architects) • Budgeting and cost control (for surveyors) • Health and safety compliance • Urban planning and zoning regulations • Geographic Information Systems (GIS) • Environmental impact assessment • Negotiation and sales skills • Knowledge of housing regulations and tenancy law



4.0 Tameside skill priorities (cont.)

4.2 Education

According to Tameside's Corporate Plan, the Council is committed to providing a high-quality, inclusive education for children enabling them to reach their full potential, while fostering lifelong learning, and skills development for adults.

Job creation	Anticipated skills requirements
• Maths teacher • English teacher • Nursery manager • Early years teacher • Teaching assistant • Learning and development specialist • Curriculum designer • Systems administrator • STEM teacher/lecturer • SEND Teachers • FE teacher	• Mathematics • Language • Tutoring • Diversity and inclusion • Curriculum • Communication • Teaching • Working with children • Understanding learning difficulties • Coaching • Digital proficiency • Robotics and automation knowledge • Immersive technology expertise/lecturers



4.0 Tameside skill priorities (cont.)

4.3 Energy/low carbon

The Council is dedicated to fostering safe, green, and supportive communities by promoting and implementing environmental sustainability. This includes initiatives for waste reduction, recycling and reuse, as well as designing sustainable town centres and public spaces that prioritise the needs of residents.

Job creation	Anticipated skills requirements
• Electrician • HVAC technician • Solar PV technician • Heat pump technician • EV charge point technician • Retro fit coordinator • Carbon accountant • Energy storage engineer • Project manager (energy infrastructure) • Hydrogen technology specialist • Grid integration specialist • Sustainability consultant • Software developer (energy management systems) • Financial analyst (renewable energy) • Recycling operative • Gas engineer • Gas network operative	• Installation of solar panels • Expertise in battery systems • Proficiency in simulation tools and grid integration • Strong project management Knowledge of renewable energy projects • Budget management • Stakeholder communication • Knowledge of electrolysis technologies Hydrogen storage and transport • Power systems engineering • Proficiency in carbon accounting • Environmental impact assessments • Maintenance technician (energy systems) • Electrical and mechanical engineering expertise • Software developer • Programming • Strong analytical abilities • Carbon footprint reduction strategies



4.0 Tameside skill priorities (cont.)

4.4 Retail, hospitality, leisure

The Godley Green Garden Village development includes 14,000 sq ft of retail space. The St Petersfield development project includes 4,500 sqm of hotel space and various food and drink establishments.

Job creation	Anticipated skills requirements
• Sous chef • Shift manager • Waiter/Waitress • Retail store manager • Sales associate • Delivery driver • Bar staff • Barista • Visual merchandiser • E-commerce specialist (Retail) • Chef Kitchen manager • Front of house staff (Receptionist/Concierge) • Event coordinator • Fitness instructor / Personal trainer • Spa therapist • Entertainment coordinator • Facilities manager (Leisure) Shop assistant • Kitchen assistant • Food and beverage assistant	• Retailing and merchandising • Health and safety • Quality standards • Housekeeping, food preparation, cooking and nutrition • Store operations • Marketing • Leadership and management • Cash handling • Sales and customer service expertise • Inventory management • Strong communication and conflict resolution • Basic IT literacy for using POS systems • Planning and organising events • Budgeting and financial management • Creative vision • Motivational and coaching abilities • Client assessment and goal setting • Leadership and team coordination • Strong organisational skills Problem-solving skills • Knowledge of local attractions and events • Digital marketing and SEO expertise • Data analysis and reporting skills • Understanding exercise science, anatomy, and physiology • Proficiency in various types of massage and spa treatments



4.0 Tameside skill priorities (cont.)

4.5 Digital, media, technology

The Council has positioned St Petersfield as one of the most digitally connected areas in Greater Manchester, benefiting from advanced digital infrastructure with the aim of attracting tech-savvy residents and businesses, fostering growth in the digital sector.

Job creation	Anticipated skills requirements
• UX/UI designer • Cloud engineer • Java developer • Data analyst • Cybersecurity specialist • Software developer • IT support specialist • IoT (Internet of Things) specialist • Operations manager – advanced manufacturing Systems engineer • Business analyst • Social media manager • Media content creator • Editor and publisher	• Business intelligence • SAAS model • Digital transformation • Scripting • Cyber security • Microsoft Office Networking • AI • Social media • Amazon AWS • SQL • User interface • Proficiency in AI/ML algorithms and tools • Knowledge of automation systems and robotics • Experience with cloud computing and IoT platforms • Programming skills • Agile and lean manufacturing principles • UX/UI design principles Knowledge of digital transformation



4.0 Tameside skill priorities (cont.)

4.6 Manufacturing

Ashton Moss is being developed into an Innovation Park to attract advanced manufacturers, including those in sectors like electric vehicles, green energy infrastructure and advanced materials. The Ashton Moss project includes a focus on health-related manufacturing, aiming to develop facilities that support the production of medical devices and health technologies.

Job creation	Anticipated skills requirements
• Production operative • Merchandiser • Manufacturing engineer • Procurement manager • Technician • Packaging production manager • Health and safety officer • Production operative • CNC machinist • Industrial electrician • Metal fabricator/welder • Electrical/electronics assembler • Fitter • CAD technician • Engineering manufacturing technician • Electrical engineering technician • Mechanical engineering technician • Electrical engineer • Mechanical engineer • Manufacturing engineer • Operations manager • Production manager	• Metal fabricating/welding • Electrical/electronic assembling Fitting • CAD technician • Electrical engineering technician • Mechanical engineering • Manufacturing engineer • Operations management • Production management



4.0 Tameside skill priorities (cont.)

4.7 Finance and business

The St. Petersfield development includes spaces for retail businesses, enhancing the area's commercial offerings.

Job creation	Anticipated skills requirements
• Marketing and communications manager • Office manager • Operations manager Facilities manage • Account executive • Administrator Credit officer • Financial analyst • Reporting officer • Accountant (management accountant, chartered accountant) • Auditor (internal and external) • Investment analyst • Tax advisor • Legal counsel • Business consultant • Human resources manager • Project manager (business projects)	• Management • Financial services • Analysis • Time management • Contract law and negotiation • Regulatory compliance • Talent management • Collaboration Business strategy • Risk management • Business development and client relationship management • Strategic planning and organisational management • Process optimisation and project execution • Branding and corporate communications • Market research and competitive analysis



4.0 Tameside skill priorities (cont.)

4.8 Health and social care

The St. Petersfield development project includes a Primary Care Centre operated by Tameside and Glossop PCT. This facility will ensure residents have access to essential health services.

Job creation	Anticipated skills requirements
• Social care worker • Relief support worker • General nurse • Health care assistant • Care home support worker • Night care manager • Administrative assistant • Mental health nurse • Dementia care assistant Community nurse • Social care worker supported living • Public health coordinator • Support worker • Nursing associate • Nurse General practitioner • Recreational therapist • Occupational therapist • Dental nurse • Dental hygienist • Dental practitioner • Medical and dental specialties • Pharmacist	• Personal care • Mental health • Counselling • Communication • Person centred care • Empathy • Hygiene • Dementia • Infection control • Learning disabilities • Reporting • Primary care • Health and safety • Knowledge on patient safety • Check and monitor vital signs • Ability to use digital devices and applications to record patients' data • Physical strength (for care workers, nurses and roles in between) • Knowledge on the specified field of medicine/ dentistry • Customer service • Respond to emergency situations • Empathy • Pharmacology



Approach to Developing the Annual Accountability Statement

This document builds upon the strong foundation of stakeholder partnerships, market intelligence, and strategic development work undertaken at Tameside College.

It reflects our commitment to evidence-based curriculum planning and ensures alignment with local, regional, and national labour market needs, including the Local Skills Improvement Plan (LSIP) and nationally identified skills priorities. The college adopts a collaborative approach to curriculum design, ensuring that the curriculum offer is responsive to the current and emerging skills needs of the local community. The curriculum is continuously reviewed and developed to provide clear, sustainable progression pathways to:

- Further Education and training
- Apprenticeships
- Higher Education
- Sustainable Employment

A demand led and future focused curriculum

Tameside College's curriculum is demand-driven, aligning with both employer needs and learner aspirations.

We ensure that our offer remains responsive to national, regional, and local skills priorities, delivering programmes that address predicted workforce demands and support economic growth. To maintain curriculum relevance and impact, the college undertakes an annual review, utilising labour market analysis and external driven policy to evaluate:

- Employer demand and workforce projections
- Labour market intelligence (LMI) and skills gaps
- Regional and national policy developments
- Learner aspirations and progression data

This data-driven approach ensures that the curriculum footprint remains aligned with the evolving skills landscape, maximising opportunities for learners and employers alike



Collaborating partnerships shaping curriculum development

The curriculum is shaped through active engagement with a wide range of partners and stakeholders, ensuring a coherent, high-quality learning experience that meets the needs of learners, employers, and communities. Partnerships are developed through annual activities such as:

- Business development breakfast meetings
- Work placement relationships
- Sector based specialist panels and boards
- Regional curriculum boards
- External projects - WorldSkills, Education and Training Foundation etc
- Greater Manchester Learner Provider Network
- Professional Industry Upskilling activities
- Curriculum design and development endorsement activities

Engagement with Local Authority Partners

Tameside College collaborates closely with the local authority to ensure our curriculum and provision align with local skills priorities and economic ambitions.

We work closely with the employment & skills team and education to ensure that the curriculum offer aligns with developmental aspirations for the local area and college.

The Live Well Journey to Employment ambition is that in every Greater Manchester locality, residents can access a welcoming “front door” for support - whether they are moving closer to work, entering employment, or sustaining within it. The delivery of Adult Community Education is a dedicated part of this “front door” to residents within Tameside, working closely with partners on a locality base, including the Local Authority Employment & Skills team



5.2 Curriculum Planning and local skills improvement (LSIP) Engagement

Our strategic, demand-led curriculum ensures that our learners are equipped with the skills, knowledge, and experience needed to succeed in the modern workforce. By embedding stakeholder collaboration and data-driven decision-making at the heart of our curriculum planning, we continue to drive economic growth, social mobility, and workforce development across Greater Manchester.

The college's business planning cycle is structured around employer demand and regional economic priorities, ensuring that curriculum development is data-driven and aligned with the evolving labour market.

We utilise multiple Labour Market Intelligence (LMI) sources, including:

> **Vector and LMI analytics**

> **GMCA economic data**

> **local authority reports**

> **Skills Advisory Boards**

As an active partner in the Greater Manchester LSIP, led by the Greater Manchester Chamber of Commerce (GMCC), we work closely with the Employer Representative Body (ERB) to ensure our provision aligns with key sector priorities.

Collaboration with GMCA and the local authority ensures that we align with key growth sectors



Engagement with employers and employer representative bodies.

The college develops a precise understanding of local, regional, and national skills needs through strong, continuous engagement with employers, industry leaders and regional skills bodies.

We work closely with a range of partners (local, regional and national) such as Siemens, Jet2, Amazon, Tameside Hospital, GMCA, and the GM Chamber, as well as participating in employer boards and panels, to gather real-time labour-market intelligence that directly shapes curriculum design and ensures alignment with priority sectors, emerging technologies, and workforce shortages.

Through local business networks led by Tameside Metropolitan Borough Council (TMBC), the college works with small and medium-sized enterprises to identify skills needs in the local economy. This partnership ensures learners develop the skills and knowledge needed for employment in priority sectors locally and regionally.

Teachers undertake regular industry skill development to ensure that approaches to teaching remain current and professionally relevant. Through strong employer partnerships, embedded professional standards, and alignment with local and regional skills priorities, the curriculum equips learners with the technical and transferable skills needed for Greater Manchester's priority sectors. For example, Beauty Therapy learners work closely with Dermalogica to embed high-quality customer service and industry-led upskilling, while Computing and Policing learners collaborated with Cyber Hub Trust and Greater Manchester Police to develop apps designed to encourage positive engagement between young people and the police.



Schools | Higher Education Institutions | Community Groups and Third sector partnerships

5.4 Schools

We actively collaborate with local high schools, parents, and carers to promote progression opportunities and improve post 16 participation rates. This engagement includes:

- School liaison activities, careers fairs, and progression events
- Information, advice, and guidance (IAG) support for students and parents
- Transition programmes to ensure school leavers are well prepared for further education and training

5.5 Higher Education Institutions

We work in partnership with universities to:

- Develop a curriculum offer that supports widening participation
- Create clear progression routes from further to higher education
- Embed higher-level technical qualifications (HTQs) into the post-16 offer

5.6 Community Groups and Third sector partnerships

Tameside has a deep-rooted partnership with community organisations, self-development groups, and the third sector across Tameside and greater Manchester. These relationships enable us to:

- Co-design community learning programmes that meet local needs
- Offer taster sessions and short courses to engage hard-to-reach learners
- Provide targeted provision that supports social mobility and lifelong learning to over 1000 community-based learners



Greater Manchester Colleges (GMC) Network shaping curriculum Development

As an integral member of Greater Manchester Colleges (GMC), We work in partnership with other FE providers across the city-region to:

- Deliver Greater Manchester's strategic skills priorities, ensuring alignment with regional economic needs
- Map and coordinate provision to reduce duplication and enhance opportunities for learners
- Share expertise and best practices in curriculum innovation, workforce development, and industry engagement

LOCAL SKILLS IMPROVEMENT FUND (LSIF) COLLABORATION

Working collectively to enhance facilities and develop staff expertise across four priority sectors: advanced manufacturing, construction & green economy, digital, and health innovation. Supporting the upskilling of teaching staff and investment in state-of-the-art learning environments to meet employer needs.

FURTHER EDUCATION INNOVATION FUND (FEIF) PROJECT

Partnering with FE colleges to design and test innovative, place-based approaches that respond to local skills and productivity challenges. Driving new models of employer engagement and flexible learning pathways that strengthen workforce development

STRATEGIC PLANNING FOR A TECHNICAL EDUCATION CITY-REGION

Supporting Greater Manchester's ambition to become a national leader in Technical Education through joint planning and delivery. Continuing collaboration on key areas such as adult education, careers education, and employer-informed curriculum pathways. Through these initiatives, Tameside remains at the forefront of skills development and innovation, ensuring that Greater Manchester's workforce is equipped for the jobs of today and the future



6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 1

Operational Aim 1 - Develop and deliver an increased range of technical education programmes to support IS-8 & GMLSIP priorities.

Strategic Aims	Provision to support IS-8 & GMLSIP Priorities	Progress update since 2025-2026 Accountability Statement	RAG	National, Regional, Local Priorities
1.1	Provision			
1.2	Construction*	T-Level Design-Planning & Surveying * Start September 2026/27		Greater Manchester Local Skills Improvement Plan
1.3	• Onsite Construction *	HE Modular Units* Start September 2026/27		Tameside Borough Local Skills Improvement Plan
1.4	• Building Services Engineering *			THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
2.1	Engineering *	3-D CAD* Start September 2026/27		• advanced manufacturing
2.2	• Mechanical Engineering *	HE Modular Units* Start September 2026/27		• clean energy industries
2.3	• Electrical/Electronic Engineering *			• creative industries
2.4	• Advanced Manufacturing *			• defence
2.5	• Additive Manufacturing *			• digital and technologies
3.1	• HTQ Mechanical / Electrical / Electronic Engineering			• financial services
3.2	Automotive *	Programmes continued		• life sciences
3.4	• Mechanical Light Vehicle*			• professional and business services
3.5	• Paint refinishing			
3.6	• Body Repair			
4.2	A Levels *	A-Level Digital Art* starts September 2026		Post-16 education and skills white paper
4.3	• Mathematics*			Building a World-Class Curriculum for All
	• Biology*			Invest 2035: the UK's modern industrial strategy
	• Chemistry*			Skills England: Sector Evidence on Growth and Skills
	• Physics*			Higher Technical Qualification: overview
	• Psychology*			Institutes of Technology
	• Computer Science*			Tameside Council Plan 2026-2030
	• Film Studies			
	• Art and Design*			
	• Media Studies*			
	• History			
	• Classical Civilisation			
	• Government and Politics			
	• Sociology			
	• Geography			
	• English Language			
	• English Literature			
	• Criminology*			
	• Law*			
	• Business Studies*			



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 1 (cont.)

Operational Aim 1 - Develop and deliver an increased range of technical education programmes to support IS-8 & GMLSIP priorities.

Strategic Aims	Provision to support IS-8 & GMLSIP Priorities	Progress update since 2025-2026 Accountability Statement	RAG	National, Regional, Local Priorities
1.1	Provision			
1.2	Apprenticeships*			
1.3	- SSA 01 Health, Public Services and Care* - SSA 04 Engineering and Manufacturing Technologies* - SSA 05 Construction Planning and the Built Environment* - SSA 07 Retail and Commercial Enterprise - SSA 13 Education and training* - SSA 15 Business, Administration and law*	Civil Engineering (Groundworker)* starts September 2026 Learning and Skills Teacher* Starts September 2026		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
2.1				
2.2				
2.3				
2.4				
2.5				
3.1	Creative Studies & Digital Arts*			
3.2	- Media* - Art & Design*	Adult Sewing (Beg / Inter / Adv)* Starts September 2026 Adult Photography L2* and Video Production* Starts September 2026		- advanced manufacturing - clean energy industries - creative industries - defence - digital and technologies - financial services - life sciences - professional and business services
3.4				
3.5	Health Social Care, Early Years, Teaching Assistant & Counselling			
3.6	- Health & Social Care - Counselling - Early Years Educator - Teaching Assistant* - British Sign Language	Level 3 in Social Care Starts September 2026		Post-16 education and skills white paper Building a World-Class Curriculum for All
4.2				
4.3				
	Sport			
		Level 3 Diploma in Sport Science* Starts September 2026		Invest 2035: the UK's modern industrial strategy
	Public Services			
	- Uniformed Services - Policing	Programmes continued		Skills England: Sector Evidence on Growth and Skills
	Hairdressing and Beauty Therapy			
	- Hair Dressing - Beauty & Complementary Therapies	Level 4 Diploma in Advanced Beauty Therapy Starts September 2026		Higher Technical Qualification: overview Institutes of Technology
	Bakery & Catering			
	- Bakery - Catering	Level 1 Certificate in Food Industry Skills Starts September 2026 Level 2 Certificate in General Pastry and Confectionary Starts September 2026		Tameside Council Plan 2026-2030

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 1 (cont.)

Operational Aim 1 - Develop and deliver an increased range of technical education programmes to support IS-8 & GMLSIP priorities.

Strategic Aims	Provision to support IS-8 & GMLSIP Priorities	Progress update since 2025-2026 Accountability Statement	RAG	National, Regional, Local Priorities
1.1	Provision			
1.2	Business & Management *	Level 2 Award in Business and Retail* Starts September 2026	Green	Greater Manchester Local Skills Improvement Plan
1.3	• Business			Tameside Borough Local Skills Improvement Plan
1.4	• Finance*			THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
2.1	Travel	Level 2 Diploma in Aviation Starts September 2026	Green	• advanced manufacturing
2.2	• Travel			• clean energy industries
2.3	• Tourism			• creative industries
2.4				• defence
2.5	Computing*	Level 2 Award in Essential Digital skills* Starts September 2026	Green	• digital and technologies
3.1	• Computing*			• financial services
3.2	• HTQ Cyber Security*			• life sciences
3.4	ESOL	Programmes continued	Green	• professional and business services
3.5	Animal Care & Floristry	T Level in Animal Management Starts September 2026	Green	Post-16 education and skills white paper
3.6	• Animal Management	Level 2 Veterinary Care Assistant Starts September 2026		Building a World-Class Curriculum for All
4.2	• Floristry			Invest 2035: the UK's modern industrial strategy
4.3	AAT *	Development of L4 AAT to look at delivering in September 2027*	Orange	Skills England: Sector Evidence on Growth and Skills
	• Financial Studies: Level 2 and Level 3			Higher Technical Qualification: overview
	Teacher Education & CIPD	Level 5 Learning & Skills Teacher starts September 2026*	Orange	Institutes of Technology
	• Initial Teacher Training			Tameside Council Plan 2026-2030
	Tameside Adult Community Education	Redesigned ESOL step offer Redesigned community Digital offer Introduced Gateway qualification Living & Working in the UK	Green	



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 (cont.) OPERATIONAL AIM 2

Operational Aim 2 – To Respond to the Need for Digital Skills to support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.5 3.1 3.2	Outcomes Resource and infrastructure to support digital development *	Through LSIF the college has procured: 2 x Anatomarge tables 1 specialist immersive digital space This supports digital inclusion and allows adaptive teaching within a digitalised 360° immersive space, the space accommodates all curriculum areas	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
3.3 3.4 4.3	New Digital Toolkit to support teachers with digital delivery *	New online digital tool kit developed by digital specialist to support teachers in digital delivery. Specialist resource to support with: College Systems Specialist teaching applications AI content How to videos Teaching and learning tools	September 25		• advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services
	New Digital PLM in post to support digital delivery	Employment of a digital specialist to support teachers with all areas covered by Digital	September 25		Post-16 education and skills white paper
	Development of Digital strategy *	A digital strategy has been developed to support the effective use of technology to improve teaching, learning, and communication. It enhances student engagement, develops essential digital skills, and ensures the college can meet the evolving needs of education and employment.	September 26		Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy
	Digital T level – Digital software development *	Providing students with the technical knowledge, practical skills, and industry experience needed for careers in the digital sector. They help address the growing demand for digital skills, and prepare learners for employment, apprenticeships, or further study in a rapidly evolving digital economy.	September 26		Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview
	Essential Digital skills for adults *	Running Essential Digital Skills for adults helps people gain the confidence and practical digital skills they need to access services, find employment, continue learning, and participate fully in modern society, while also acting as a feeder into further learning opportunities across the wider digital curriculum and digital skills offer.	September 26		Institutes of Technology AI in education: how schools and further education colleges are making it work Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 2 (cont.)

Operational Aim 2 – To Respond to the Need for Digital Skills to support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1	Outcomes	Supports digital progression by providing clear pathways from entry-level digital skills into higher-level technical qualifications and was developed in response to feedback from local employers highlighting growing demand for skills in computing, cyber security, digital sustainability, digital forensics and artificial intelligence.	September 26		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK’S MODERN INDUSTRIAL STRATEGY IS-8 sectors • advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK’s modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Institutes of Technology AI in education: how schools and further education colleges are making it work Tameside Council Plan 2026-2030
1.2					
1.3					
1.4					
2.5					
3.1	HE Offer: HNC in computing * HNC in Computing (cyber security) * Introduction to Cyber security * Introduction to Fundamentals of AI *	The Community provision (Tailored Learning) ensures that learners receive the right level of support to meet their individual needs. For learners with low-level digital skills, this includes targeted strategies, personalised guidance, adapted resources, and additional support to build confidence, independence, and digital competence, enabling them to engage fully with learning and progress successfully.	September 26		
3.2					
3.3					
3.4					
4.3					



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 3

Operational Aim 3 – To Plan for and be Responsive to Sectoral and other External Changes that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.2 2.5 3.1 3.4 3.6 4.2 4.4	Outcomes Development of key curriculum to support key infrastructure projects within Tameside Borough such as: - The Eastern Growth Cluster * - Mayoral Development Zone Ashton * - Ashton Town Centre * - Advanced Engineering Zone Ashton Moss * - Godley Green Housing expansion 9 town planning refurbishments *	To support growth in all major projects, curriculum design has been developed to support all growth areas including: - Advanced manufacturing (Additive Manufacturing, Clean energy, Automation) * - New Civils Engineering area * - Re-design of CSCS to support into employments and 16-18 entry to construction points (new technical occupational qualifications) * - Modular delivery within Computing and digital, Engineering and Construction * - Addition of business support apprenticeships *	September 26		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors - advanced manufacturing - clean energy industries - creative industries - defence - digital and technologies - financial services - life sciences - professional and business services
	Plan for Curriculum Re-form	Introduction of new qualifications to support IS-8 & GMLSIP priorities such as: - Unitised delivery within Engineering, Construction and computing * - Phased deployment of T-Levels in key sector areas * - Introduction of new technical occupation qualifications in Construction and Automotive *	September 26		Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Institutes of Technology Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 3 (cont.)

Operational Aim 3 – To Plan for and be Responsive to Sectoral and other External Changes that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.2 2.5 3.1 3.4 3.6 4.2 4.4	Outcomes Flexible higher level skills delivery model to encourage an increase in adult LSIP skills engagement	The College's higher education offer was developed and in collaboration with local people and employers for adults seeking to: • retrain • upskill • return to education • progress professionally Programmes are delivered: • locally • flexibly • part-time • alongside work and family commitments. The development of the adult modular delivery to encourage upskilling and reskilling for local people who require financial stability through working whilst training, these all link to the GM and National Skills Priorities The modular curriculum is comprised of: • Cyber-Security * • Artificial Intelligence * • Business Sustainability * • Construction * • Engineering Design * • Digital Forensics * • Digital Sustainability *	September 26		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors • advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills
	Construction and Green Skills *	in response to Greater Manchester's regeneration and net zero ambitions, future curriculum development will include • Expanded retrofit training • Renewable energy technologies • Heat pump installation • Sustainable construction pathways The college procured state-of-the-art green skills technology in 25/26 from an Office for Students bid and this will secure the future development of green skills curriculum.	September 26		Higher Technical Qualification: overview Institutes of Technology Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 3 (cont.)

Operational Aim 3 – To Plan for and be Responsive to Sectoral and other External Changes that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.2 2.5 3.1 3.4 3.6 4.2 4.4	Outcomes				
	Health and Social Care has one of the largest employment skills shortage sector and this has led to curriculum development to support this area	Greater Manchester continues to experience significant labour shortages within nursing, mental health and care support roles Tameside College In response the college has developed its offer in a range of relevant subject areas: • Applied Science * • Health and Social Care * • T Levels * • Access to HE pathways This curriculum supports progression into local and regional NHS and care-sector careers. The college has used LSIF funding across Greater Manchester to invest in healthcare technologies such as Anatomage tables and Science Laboratories.	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors • advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services
	Maths & English *	The Condition of Funding policy now dictates 100hrs of maths and English for all 16-18-year-olds. Timetables are now reflective of this to meet these hours.	September 26		Post-16 education and skills white paper
	Community provision	Delivering across 13 learning areas within Tameside's nine wards. Tameside highest deprived areas, we have delivered in 4 of these: Ashton St Peters, Ashton Waterloo, Hyde & Stalybridge North.	September 25		Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy
	Springboard	Expansion of the team to support the growth in numbers and reduce NEET in the local area. Change in curriculum to meet the change of learner profile.	September 25		Skills England: Sector Evidence on Growth and Skills
	Public Services	Planning has continued to align with recruitment needs within the emergency services, armed forces and public sector organisations. Employer engagement activities have provided learners with insight into careers and professional expectations. Curriculum content has incorporated leadership, resilience, community safety and contemporary public sector challenges.	September 25		Higher Technical Qualification: overview Institutes of Technology Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 3 (cont.)

Operational Aim 3 – To Plan for and be Responsive to Sectoral and other External Changes that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.2 2.5 3.1 3.4 3.6 4.2 4.4	Outcomes				
	Childcare *	Delivery has responded to the continued demand for qualified Early Years practitioners across Tameside and Greater Manchester. Strong partnerships with nurseries, schools and childcare providers have supported work placements and employer-led learning. Curriculum developments have focused on safeguarding, SEND, speech and language development and supporting children's wellbeing. Learners have gained valuable industry experience that prepares them for employment within the sector.	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors • advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Institutes of Technology Tameside Council Plan 2026-2030
	Sport	The curriculum has been developed to reflect growth within the sport, health and wellbeing sectors. Employer links with leisure providers, sports organisations and community groups have been strengthened.	September 25		
	Business *	Curriculum developments have focused on entrepreneurship, leadership, digital business skills and financial awareness. Employer engagement activities have provided learners with real-world business experience through projects, enterprise challenges and guest speakers. Provision continues to support progression into employment, apprenticeships and higher-level study.	September 25		
	Digital *	The curriculum has been reviewed to align with Greater Manchester's digital growth agenda and employer demand for digital skills. New content has focused on cyber security, artificial intelligence, data analysis, software development and digital business skills. Employer engagement has provided learners with access to industry projects and emerging technologies.	September 25		



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 3 (cont.)

Operational Aim 3 – To Plan for and be Responsive to Sectoral and other External Changes that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.2 2.5 3.1 3.4 3.6 4.2 4.4	Outcomes				
	Travel and tourism	Curriculum planning has responded to the recovery and growth of the visitor economy within Greater Manchester. Learners have engaged with industry professionals and gained insight into customer service, destination management and sustainable tourism practices. Partnerships with local employers have strengthened opportunities for work-related learning.	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
	Culinary Skills and Hospitality	Provision has continued to support skills development within a sector experiencing significant recruitment challenges. Curriculum delivery has incorporated sustainability, food innovation, customer service excellence and industry-standard working practices. Strong employer partnerships have supported work placements, competitions and live commercial experiences.	September 25		• advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services
	Hair and Beauty Therapy	Curriculum planning has reflected current industry trends, sustainability initiatives and evolving customer expectations. Employer partnerships have supported industry placements, masterclasses and live commercial experiences. Digital marketing, business enterprise and client care have been embedded across programmes to support career progression and self-employment opportunities. In response to identified skills needs within the sector and demand for higher-level technical skills, a new Level 4 qualification has been introduced, providing learners with advanced specialist knowledge, leadership skills and progression opportunities into management, education, advanced technical roles and self-employment. The development of higher-level provision supports local and regional priorities to upskill the workforce and improve career progression within the hair and beauty industry	September 25		Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Institutes of Technology Tameside Council Plan 2026-2030
	Animal Care	Employer partnerships have provided opportunities for practical learning and industry insight. Learners have engaged with topics including animal behaviour, welfare legislation and conservation.	September 25		



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 4

Operational Aim 4 – Develop and Embed Transferable Life Skills and Job Ready Skills that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 2.5 3.1 4.2 4.3	Outcomes				
	Continue to develop and review soft skills identified within GMLSIP *	Tutorial curriculum in place with key themes identified within the curriculum/ events Calander Reviewed annually, tutorial aligned to levels.	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan
	Implementation of Excellence 4 *	Excellence 4 reviewed and updated annually, excellence 4 relates to 4 soft skills identified by industry sector areas Excellence 4 adopted within everything we do, easily identified within all planning documentation and within all live work-spaces – we embrace excellence 4 skills	September 25		THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors • advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services
	Robust careers advice	Specialist CEIAG advisors in place to advice learners and apprentices on next steps Tameside College active member within GMCA and GMLPN CEIAG networks	September 25		
		All students enrolled on the A Level and full-time BTEC Applied Science Programme of Study follow our Futures programme, which is designed to support you in achieving your goals and reaching your full potential. Futures comprises of four pillars of support: • Futures tutorial • Futures Plus • A-level Mindset • Enrichment This inclusive programme is tailored to help you develop the skills, knowledge and experiences needed for success beyond college.	September 25		Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills
	Skills Endorsements	Tameside College mandates two industry INSET days annually for all front-facing teaching and training staff, ensuring they remain current with industry practice and emerging sector developments. Employers actively review curriculum planning and sequencing to validate programmes of study, including the integration of transferable and durable skills that prepare learners and apprentices for sustained success in employment and career progression.	September 25		Higher Technical Qualification: overview Gatsby Good Career Guidance 2025 – the next 10 years Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 4 (cont.)

Operational Aim 4 – Develop and Embed Transferable Life Skills and Job Ready Skills that support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 2.5 3.1 4.2 4.3	Outcomes				
	Work-Skills	The Work Skills curriculum promotes the development of transferable life skills, employability skills and workplace behaviours that support successful progression into employment, apprenticeships and further study. Through practical employability activities, learners develop confidence, communication, teamwork, problem-solving, resilience and digital skills.	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
	Springboard Provision	Recruitment of additional Youth Worker to provide support for learners. Changes to the curriculum design to ensure that the skills are being delivered and are transferable. Support provided with independence skills in the kitchen Additional trips/ visits within the local community.	September 26		- advanced manufacturing - clean energy industries - creative industries - defence - digital and technologies - financial services - life sciences - professional and business services
	Specialist Provision (SEND)	Changes to curriculum design and timetabling Structure of year groups Additional focus on work experience opportunities Life skills sessions are part of timetabled sessions. Work in the Community is part of timetabled sessions.	September 25		Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Gatsby Good Career Guidance 2025 – the next 10 years Tameside Council Plan 2026-2030
	Community Provision	Redesigned step programmes Additional offer of numeracy & literacy pathways Additional offer of confidence related pathways for example Breathe, Believe, Achieve & Receive.	September 25		
	ESOL Provision	Introduction of Pre Entry for those furthest away from Education. Introduction of Living & Working in the UK, developing communication skills, functional literacy & employability skills.	September 25		



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 5

Operational Aim 5 – Estate Strategy to support IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1 1.2 1.3 1.4 2.1 2.2 2.5 3.1	Outcomes				
3.2 3.4 3.5 3.6 4.3 4.4	Invest in Renewable technology to support GM drive to Net-Zero*	Through OFS bid, Tameside College procured: • Nacelle Wind Turbine Learning System • Wind Power Training Package` • Solar Power Training Package • Solar Thermal Learning System Full refurbishment of workspace in the Advanced training Centre to support delivery of Renewable technology	March 26		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
	Investment in space and resource to support HTQ computing*	Through OFS bid, Tameside College procured: • Specialist high specification PC's to support HTQ computing specifically relating to cyber security Full refurbishment of workspace to support delivery of HTQ computing	March 26		• advanced manufacturing • clean energy industries • creative industries • defence • digital and technologies • financial services • life sciences • professional and business services
	Invest in Civil Engineering to support growth in Construction (Groundworker)*	Planned new Civil Engineering to support growth in Construction April 26 Planned to be operational September 2026	September 26		Post-16 education and skills white paper
	Invest in Automotive area to support growth with Light Vehicle, Body repair and Paint refinishing*	Planned new Automotive area to support growth in Automotive April 26 Planned to be operational September 2026	September 26		Building a World-Class Curriculum for All
	Refurbishment of Medlock building to support growth in learners	Medlock building to be refurbished, this will support growth in learner numbers, provide work-spaces for public services and sport curriculums	September 26		Invest 2035: the UK's modern industrial strategy
	Refurbishment of Waterloo Building to support growth in learner numbers within the construction department	Waterloo building to be refurbished, this will support growth in learner numbers, provide workspaces for the construction curriculum	September 26		Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview
	Tameside College aligned to GM drive to Net-Zero	Net Zero Accelerator / GB Energy Tameside College has installed 1,192 solar panels cross college which will output an expected energy saving of around £114k per year.	May 26		Institutes of Technology Tameside Council Plan 2026-2030
	Re-development of the Wilko's old site to support with learner growth at T1	Re-development of the old Wilko's site underneath T1 to support with learner growth. Re-development accommodates service partners, apprenticeship, maths and English, Hair and beauty and Computing.	September 26		



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 6

Operational Aim 6 – Stakeholder engagement to ensure 16-18, Adult, HE, Community and Apprenticeships are aligned to IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1	Outcomes				
1.2	Work with Local Authority to align provision across the borough *	- LA key support partner with Train Tameside 500 - LA support with internships - Pre-signoff of curriculum plan, LA act as a critical friend to review any gaps not planned for future years	September 25		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan
14					
2.1					
2.2					
2.3	Ensure Tameside College remain a key stakeholder within the borough	Tameside College active within key local and GM regional working boards such as: - Tameside means Business - Tameside Means Business Advanced manufacturing round table – hosted by Tameside College - Tameside Means Business Digital working group - Tameside partners with LA and Growth to support local SME's - Key stakeholders with GM Chamber - Key partners with GMCA - Key partners with GMLPN	September 25		THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors - advanced manufacturing - clean energy industries - creative industries - defence - digital and technologies - financial services - life sciences - professional and business services
2.4					
2.5					
3.1					
3.2					
3.4					
3.5					
3.6					
4.2	Develop curriculum that supports development of higher technical skills	Tameside College is a founder member of Greater Manchester Institute of Technology New provision for 2026/27: Modular delivery in: - Engineering - Computing and Digital - Construction Planning for September 2027 Renewable Technology	September 2026		Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills
4.3					
	Maintain Key links with universities and develop teacher education	Tameside college continues to partner with: - Huddersfield University - The Open University - Salford University - University of Manchester - Manchester metropolitan University For September 2026/27, Teacher Education new provision: Apprenticeship Standard in Learning and skills teacher. Tameside College is the GM FE representative for the GM Green Skills Civic Worling Group (collaboration between all 5 GM universities and FE colleges)	September 2026		Higher Technical Qualification: overview Institutes of Technology Tameside Inclusive-Growth-Strategy-21-26 Tameside Council Plan 2026-2030



* IS-8 & GMLSIP Priority Sector

6.0 Contribution to national, regional, local priorities – 2026-2027 OPERATIONAL AIM 6

Operational Aim 6 – Stakeholder engagement to ensure 16-18, Adult, HE , Community and Apprenticeships are aligned to IS-8 & GMLSIP priorities.

Strategic Aims	Priorities to support IS-8 & GMLSIP	Progress update since 2025-2026 Accountability Statement	Measurable Date	RAG	National, Regional, Local Priorities
1.1	Outcomes				
1.2					
1.2					
1.4					
2.1					
2.2	Worldskills Centre of Excellence	Tameside College provides 2 mandatory back to industry days, this allows front facing practitioners to maintain currency within their specialist chosen areas.	September 2025		Greater Manchester Local Skills Improvement Plan Tameside Borough Local Skills Improvement Plan THE UK'S MODERN INDUSTRIAL STRATEGY IS-8 sectors
2.3		Employers provide critical feedback to planning and delivery of curriculum, they act as a critical friend, employers also endorse curriculum as a kite mark of validation.			
2.4					
2.5					
3.1					
3.2					
3.4					
3.5					
3.6					
4.2					
4.3					
		The College has undertaken a WorldSkills Centre of Excellence Innovation Project focused on advanced manufacturing and engineering, bringing together employers, educators and industry partners to embed industry-led curriculum design, technical skills development and WorldSkills excellence standards across provision.	September 2026		- advanced manufacturing - clean energy industries - creative industries - defence - digital and technologies - financial services - life sciences - professional and business services Post-16 education and skills white paper Building a World-Class Curriculum for All Invest 2035: the UK's modern industrial strategy Skills England: Sector Evidence on Growth and Skills Higher Technical Qualification: overview Institutes of Technology Tameside Inclusive-Growth-Strategy-21-26 Tameside Council Plan 2026-2030
		The College has actively participated in WorldSkills competitions across a range of curriculum areas, providing learners with opportunities to develop and showcase high-level technical, professional and employability skills.			
		Participation in WorldSkills activities has enabled learners and staff to benchmark their performance against national industry standards, promoting excellence, innovation and workforce readiness.			
		Collaboration with employers and industry partners has strengthened curriculum relevance and supported the development of skills aligned to local, regional and national priorities.			



* IS-8 & GMLSIP Priority Sector



Tameside College Contribution to meeting IS-8 & GMLSIP priorities

Tameside College has developed and embedded a comprehensive, intelligence-led approach to evaluating its effectiveness in responding to local, regional and national skills priorities.

This approach ensures Tameside College meets its statutory duty in relation to local needs and delivers against its strategic commitment as an anchor institution within Tameside and the wider Greater Manchester skills eco-system. Through close collaboration with employers, Greater Manchester Combined Authority, Local Skills Improvement Plan stakeholders, industry networks and civic partners, Tameside College continually reviews and adapts its curriculum and training offer to align with emerging labour market demands, economic growth priorities and workforce development needs across key sectors including construction, engineering, advanced manufacturing, automotive and apprenticeships.

In 2025/26, Tameside College saw a higher number of enrolments against identified high growth sectors, evidence of this can be seen opposite.

Gross Value Added (GVA) in Tameside

	16-18	Adults	HE	Apps	GVA Total
Retail, Hospitality and Leisure	169	134	0	17	320
Construction & Property	763	194	0	157	1140
Manufacturing	247	57	80	150	534
FBPS incl ICT & Media	559	233	8	0	800
Logistics & Transport	229	104	0	56	389
Health & Social Care	493	501	0	23	1017
Education	0	76	45	0	121
Public Services	132	9	0	0	141
Total Age by provision	2592	1308	133	403	4462

Tameside GVA taken from Tameside LSIP (Page 5)

Data (Learner numbers) as of October 2025



Section Two – Evidence

Strategic review of Curriculum Offer:

The College undertakes annually, strategic review of its curriculum offer to ensure provision remains responsive to local and regional skills priorities, employer demand and emerging industry practice. Curriculum planning and development are informed through collaboration with employers, stakeholders and industry specialists to ensure learners develop the knowledge, skills and behaviours required for progression into employment and further study. Examples of curriculum enhancement during the current period include:

- Pathways in STEM, computing, health, business, social sciences and creative industries have been developed to align with Greater Manchester growth sectors and skills shortages identified within the GM LSIP. Technical and vocational education within the creative and digital curriculum includes Animation and Game Art, Creative Media Production and Technology, Graphic Design, Photography and Fashion and Textiles, all of which respond to the continued growth of the Greater Manchester digital and creative economy, particularly around MediaCityUK and digital production industries.
- Emphasis on technical education and higher-level skills through provision such as Higher Technical Qualifications (HTQs) in Mechanical Engineering and Electrical Engineering, HNCs in Computing and Cyber Security, apprenticeships and sector-specialist vocational programmes. These programmes directly respond to identified regional skills shortages in engineering, advanced manufacturing, digital technologies and cyber security.
- The college has strengthened progression routes into healthcare, science and social care careers through Applied Science, Health and Social Care AAQs, T Levels in Health and Science, Access to Higher Education pathways and progression opportunities into nursing, paramedic science and allied health professions. These pathways are designed to support both local workforce shortages and the wider Greater Manchester integrated care agenda, while also creating accessible progression opportunities for learners from disadvantaged backgrounds.
- In response to the GMCA strategic priorities, the adult education offer has been developed to support residents to retrain, upskill and improve their employment opportunities. Demand is particularly high for Level 1 and Level 2 qualifications, English and maths courses, digital skills training, employability programmes and ESOL provision. Flexible delivery models, including evening classes, part-time study and community-based learning, are important in enabling adults to participate in education while balancing work and family commitments. Adult learning in Tameside therefore contributes not only to economic development but also to confidence building, wellbeing and social inclusion
- In partnership with regional employers and the Home Builders Federation, the Construction Department has designed and developed a dedicated Civils Engineering training environment to strengthen progression pathways into Groundworks and Civil Engineering apprenticeships, aligned to current infrastructure and housing sector workforce demands.
- The Engineering and Construction Departments have made significant investment in low-carbon and renewable technologies, including Wind Energy Systems, Solar Thermal Technology and Air-Source Heat Pump training equipment. This enables learners and apprentices to develop industry-relevant technical competencies aligned to the net zero agenda, sustainable construction practices and the future skills requirements of the green economy.
- Working collaboratively with PPG Industries, a leading global automotive coatings manufacturer, the Automotive Department has introduced the latest PPG MoonWalk automated paint mixing system into the curriculum. This provides learners and apprentices with exposure to current industry-standard smart paint technology, supporting the development of advanced skills in digital paint formulation, colour accuracy, efficiency and modern automotive refinishing processes.
- Clarendon Sixth Form College has responded by maintaining a broad academic curriculum while embedding more technical and blended pathways within its 16-18 provision. The curriculum has also adapted and to included alternative Academic Qualifications (AAQs), including Applied Science and Health and Social Care, which provide learners with more applied routes into university and technical careers while complementing traditional A Level study. These programmes support progression into sectors experiencing significant regional demand, including healthcare, biomedical science and social care professions.
- Clear routes now exist from first steps learning, Level 1 and Level 2 provision through to Level 3 academic and technical study, apprenticeships, higher education and employment from all curriculum areas.



Tameside
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Clarendon
Sixth Form College

Tameside College Contribution to meeting IS-8 & GMLSIP priorities Summary

The findings and outcomes from Tameside College's review of its contribution to meeting IS-8 and Greater Manchester Local Skills Improvement Plan (GMLSIP) priorities confirm that the education and training delivered by the College continues to respond effectively to local, regional and sector-based skills needs.

This is evidenced through a broad and strategically aligned curriculum offer that supports both Tameside's identified high-growth sectors and key high-GVA industries, alongside strong alignment to the priority sectors, workforce demands and economic ambitions identified within the Greater Manchester Local Skills Improvement Plan.

The College's strategic and regular review of its curriculum offer provides assurance that provision remains agile, responsive and informed by labour market intelligence, employer engagement and stakeholder feedback, ensuring learners develop the skills required for sustainable employment, progression and economic contribution.

Actions

As a result of this review, a series of Operational Aims have been identified to support continuous improvement, curriculum responsiveness and strategic growth.

Where these aims build upon existing activity, measurable progress and impact have been evidenced through curriculum development, employer collaboration and learner outcomes.



The Governing Board regularly reviews how Tameside College is meeting local, regional, and national skills needs through several mechanisms that support both long-term strategic planning and short-term operational oversight.

These processes include our annual curriculum planning cycle and sharing the curriculum oversight and challenges - which ensure alignment with priority sectors and further interrogation of labour market intelligence. Employer partnerships enable a specific focus on local provision for adults, including those furthest from learning or work.

Governors conducted their last full review to meet the statutory requirement in 2026, with the next review due in 2027.

This year's Accountability Statement focuses on addressing existing and emerging skills needs whilst supporting longer-term plans. Together, these mechanisms of review enable regular scrutiny of how the College serves its local communities by filling gaps, avoiding duplication, and collaborating with partners.

The Corporation continues to look outward, responding to changing regional, national, and global skills landscapes. This multifaceted approach enables governors to ensure that Tameside College leads on technical education, boosting productivity and inclusive growth across the region.



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**Tameside College
Accountability
Statement 2026/27
was approved and
submitted to the
relevant bodies by the
Board of Corporation on
Tuesday 30th June 2026.**



John Lyne

Chair of Corporation Board
Tameside College





1

**Tameside
College
Strategic
plan**



2

**Vector
mapping and
curriculum**



3

**Greater
Manchester
labour market
insights**



4

**Greater
Manchester
strategy**



5

**Greater
Manchester
LSIP 2025**



6

**National office
for national
statistics**



7

**Tameside
LSIP 2025**



8

**UK's industrial
strategy**



9

**UK's national
strategy 2026**

